

## Module 3: ADVOCACY



## Learning objectives

By the end of this module, learners will be able to:

- Create SMART advocacy objectives
- Select a target audience
- Compose advocacy messages
- Assess resources for advocacy



## What is advocacy?

"The process of influencing the host State's government, armed groups, UN entities, NGOs, donors and other actors to support and implement actions to advance the rights, well-being and protection of children."

#### The Handbook for Child Protection Staff in United Nations Peace Operations

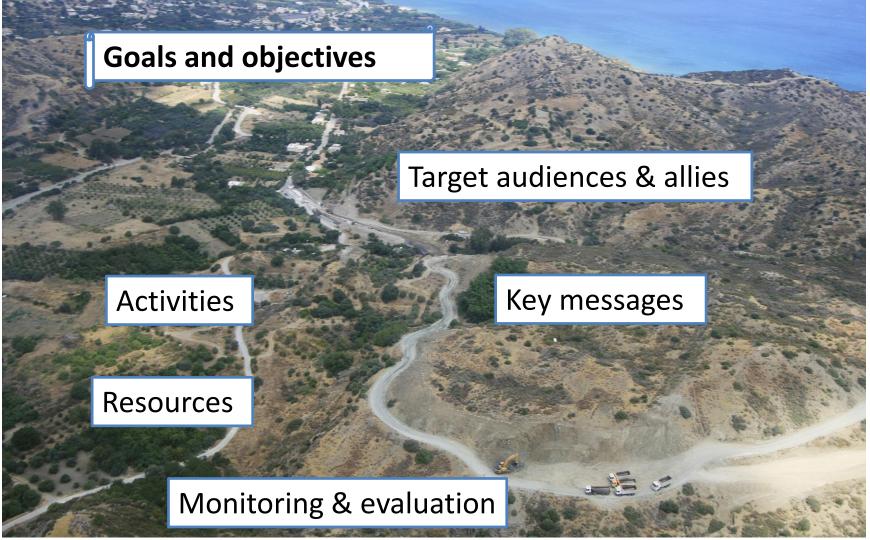


## Advocacy challenges

- Lack of coordination
- Lack of access
- Lack of political leverage
- Changing conflict dynamics
- Limited ability to demonstrate direct impact

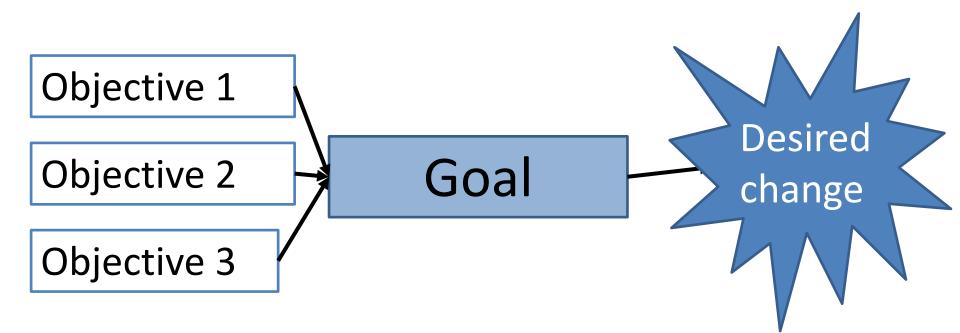


#### Elements of an advocacy strategy



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### Goals and objectives





## SMART objectives

- Specific
- Measurable
- Achievable
- Relevant
- Time-bound



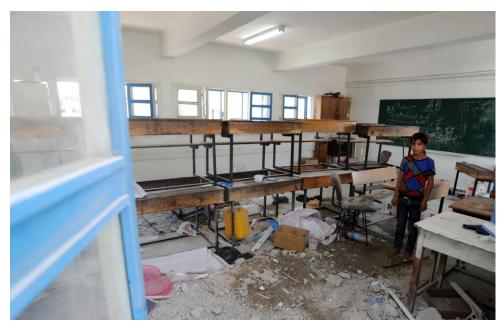
#### EXAMPLE 1: Is this objective SMART?

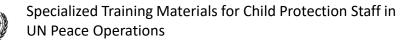
- Influence parties to conflict to end recruitment and use of children in armed conflict.
  - Specific?
  - Measurable?
  - Achievable?
  - Relevant?
  - Time-bound?



#### EXAMPLE 2: Is this objective SMART?

- By the end of year 2, influence the host government's Ministry of Justice to adopt a new law to protect schools from being used for military purposes, in accordance with the Safe School Declaration Guidelines.
  - Specific?
  - Measurable?
  - Achievable?
  - Relevant?
  - Time-bound?





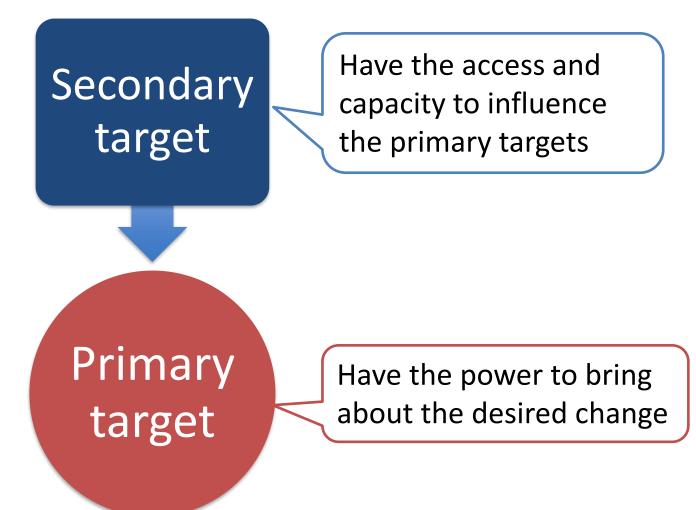
#### EXAMPLE 3: Is this objective SMART?

- Convince donors to increase funding for psychosocial support services for child survivors of gender-based violence for country X.
  - Specific?
  - Measurable?
  - Achievable?
  - Relevant?
  - Time-bound?





## Target audience

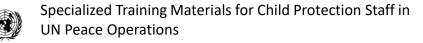


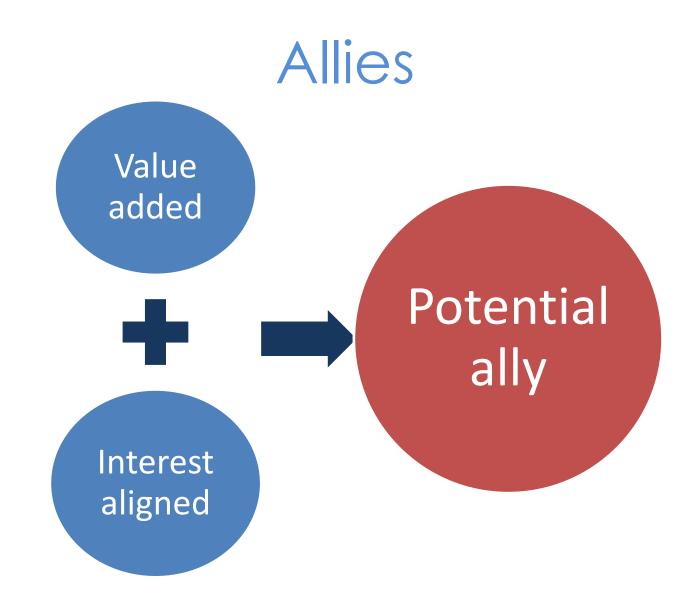


#### Group exercise: stakeholder analysis

Tasks:

- 1) Identify 2-3 <u>influential</u> actors that are primary targets for advocacy on children in armed conflict concerns in your mission context
- 2) Discuss the following questions for each of the actors:
  - a. What is the actor's <u>level of interest</u> in this issue?
  - b. Is the actor <u>supportive/opposed</u> to the issue(s)?
  - c. What are the actor's motivations and pressure points?
  - d. How can you <u>access</u> this actor?
  - e. Are there any <u>potential risks that come with</u> engaging with the target?







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## Key advocacy message

- Include call for action
- Utilize monitoring and reporting work
- Build on language from key UN documents

✓ Security Council mandates

✓ SCWG-CAAC conclusions

✓ 2017 DPKO/DFS/DPA Child Protection Policy

Create a primary and secondary message



## Primary advocacy message

#### For all audiences:

- 1) Start with a compelling statement
- 2) Give evidence of the problem
- 3) State the desired change



## Secondary advocacy message

For specific target audience:

- 1) Start with a statement that captures the audience's particular interests
- 2) Give evidence of the specific problem(s) and how it concerns the audience
- 3) Make a request to the audience



# Group exercise: key message

Tasks:

- 1) Create a secondary message that is specific to your top advocacy target
  - a) Start with a **statement** that captures the audience's particular interests
  - b) Give **evidence** of specific problem(s) and how it concerns the audience
  - c) Make a **request** to the audience
- 2) Determine whether you should convey these messages directly or through other actors



### Advocacy activities

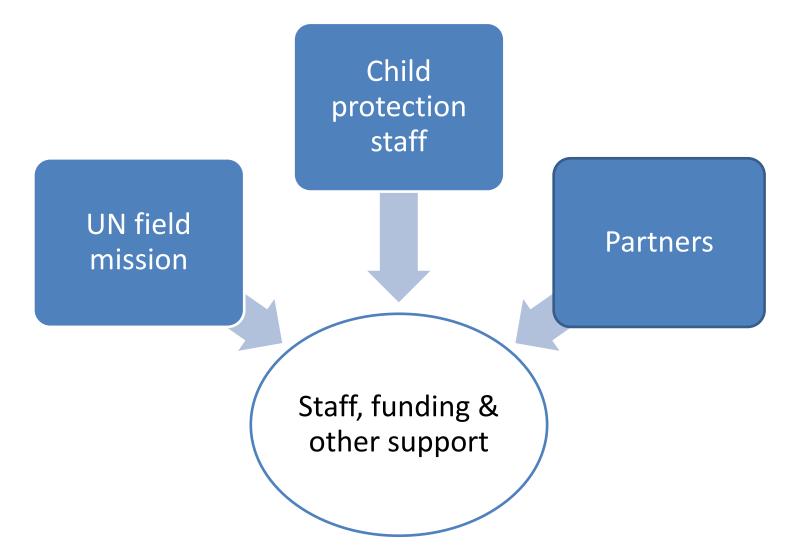
#### Consider:

- ✓ Timing
- ✓ Format
- ✓ Messenger✓ Resources





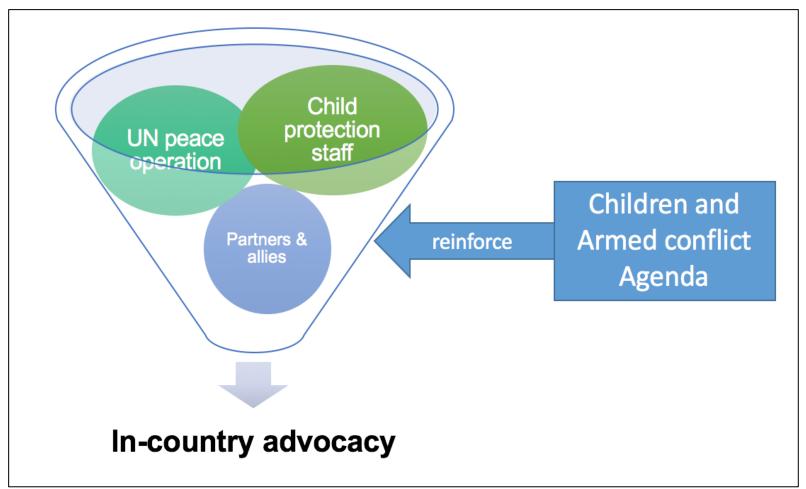
#### Advocacy resources





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## Leveraging the UN Security Council agenda on CAAC

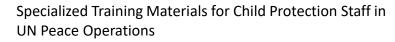


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#### Group discussion

- 1) How are you currently leveraging the UN Security Council CAAC agenda for advocacy purposes?
- 2) What is working well?
- 3) How can you better leverage the UN Security Council's CAAC agenda for advocacy in your mission?





## Advocacy plan

- Put your strategy into action
- Clearly assign roles and responsibilities
- Determine timeframes
- Regularly review the plan and adjust as needed



### Takeaways

- For advocacy to succeed, it needs to be well planned
- Develop SMART objectives to focus your advocacy efforts
- Know your primary advocacy targets and create tailored messages for them
- Fully utilize your resources, including your direct link to the UNSC CAAC Agenda

